Chesapeake Conservation Finance Intensive

February 8-11, 2021 (online)

Are you interested in accessing new sources of funding for land conservation deals and restoration projects? Do you need more complex funding and financing tools to achieve your conservation goals? If so, we've designed this Chesapeake Conservation Finance Intensive Course for you.

This online, intensive training course will help midcareer professionals use innovative and effective financing strategies for land and resource conservation, restoration, and stewardship.

Virtual Class Schedule:

Mon., February 8 | 5:00-6:00 pm Tues., Wed., Thurs., February 9-11 | 1:00-4:30 pm

Applications: Please <u>apply online</u> by December 2, 2020.

Cost: \$125. Scholarship opportunities available.

For more information contact: Jennifer Miller Herzog, Land Trust Alliance

The Conservation Finance Network







CHESAPEAKE



FAQs

Who should apply?

Conservation professionals leading and developing onthe-ground projects who wish to integrate conservation finance into their land and resource conservation work. This includes (but is not limited to) land trust and NGO professionals, public agency professionals, foundation officers, board members, private sector investors, business executives, legal counselors and academics. Applicants working on current conservation finance projects that could be workshopped with peers and course faculty are strongly encouraged to apply. Given the applied nature of the course, we do not encourage students to apply.

What will the course cover?

Sessions will cover an introduction to conservation finance, trends in public and private funding, environmental markets, water funds, carbon finance, performance-based contracting and partnerships, and conservation investing. The course also includes a project structuring workshop.

When will I hear back?

We will connect with you on December 17. If space remains available after initial selections, we will notify those on our waitlist.

How are decisions made?

Selection criteria include the applicability of course content to your work, a demonstrated intent to apply what you learn, and cohort balance and composition based on experience, geography, and other factors.

Supported in part by funding from the National Park Service Chesapeake Bay Gateways Network